

Happy Wednesday Year One! 😊

As always, it is not necessary to print out all of these slides so please read them through carefully so you can decide exactly which are needed as a paper copy.

Thank you.

Session 3

OMS:

2

I am thinking of a number between 0-30. You are allowed to ask me **eight** questions to find out my number.

**What would be good questions to ask to remove the most numbers?**

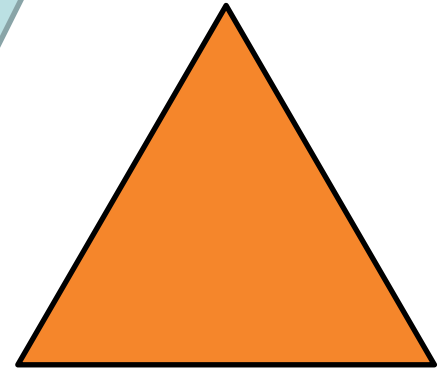
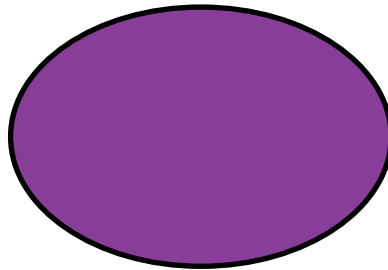
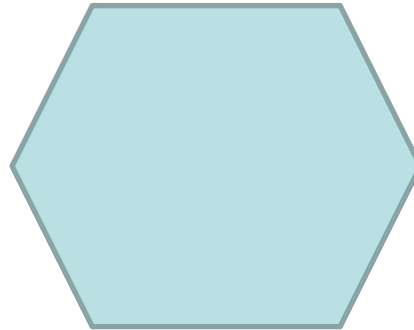
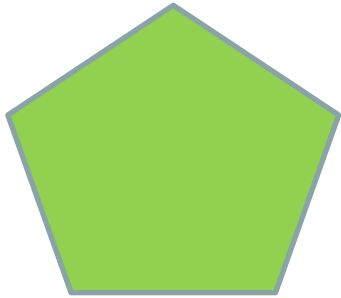
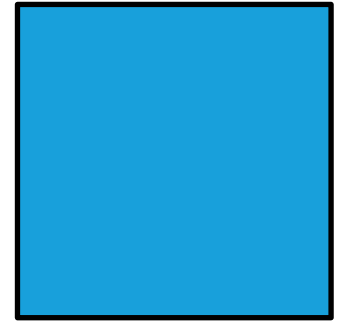
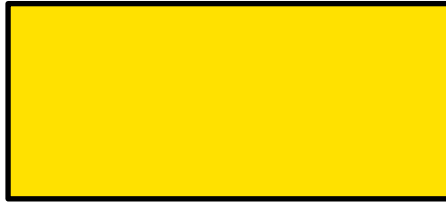
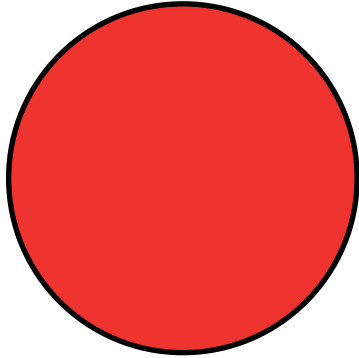
Cross out the numbers you eliminate as you go!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

# WALT: Recognise and name common 2-D shapes

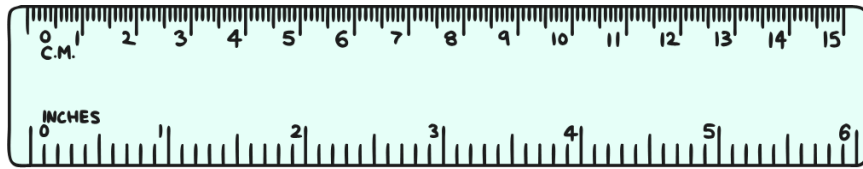
3

Recap the names of these 2D shapes and their properties (number of corners and sides).

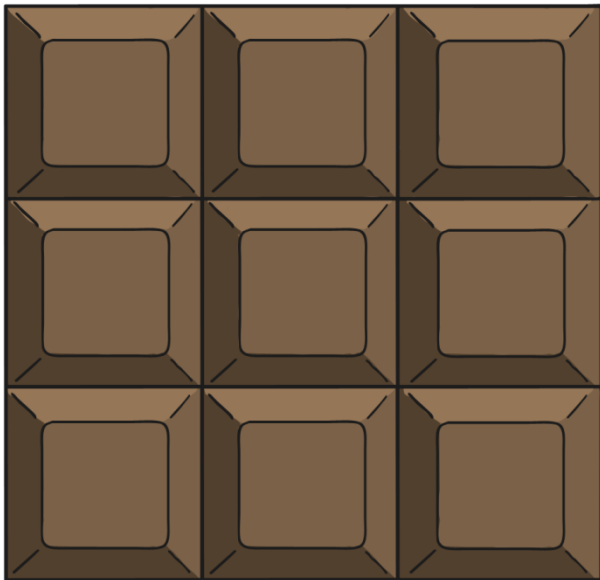


WALT: Recognise and name common 2-D shapes.

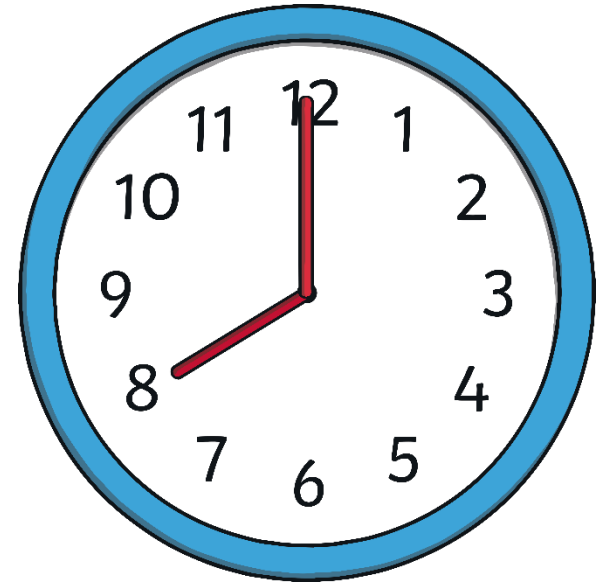
What shapes can you see?



ruler



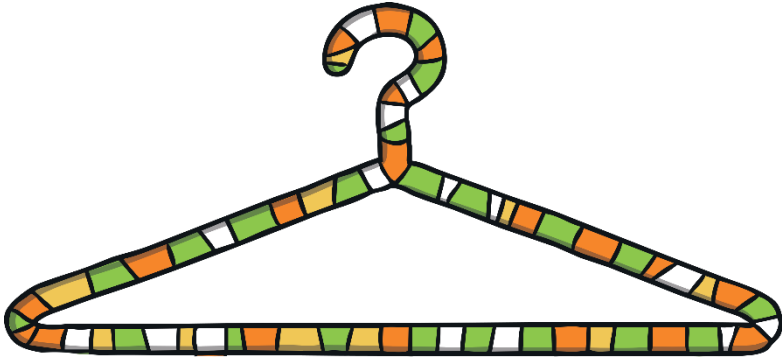
chocolate



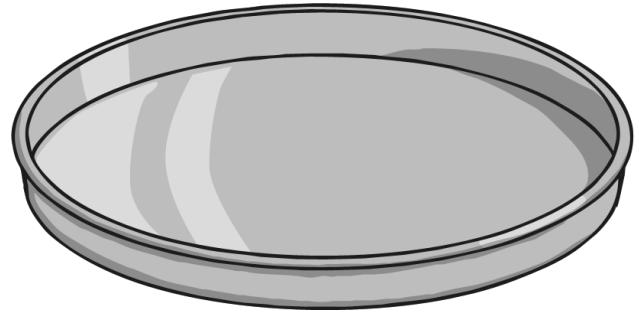
clock

What shapes can you see?

5



coat hanger

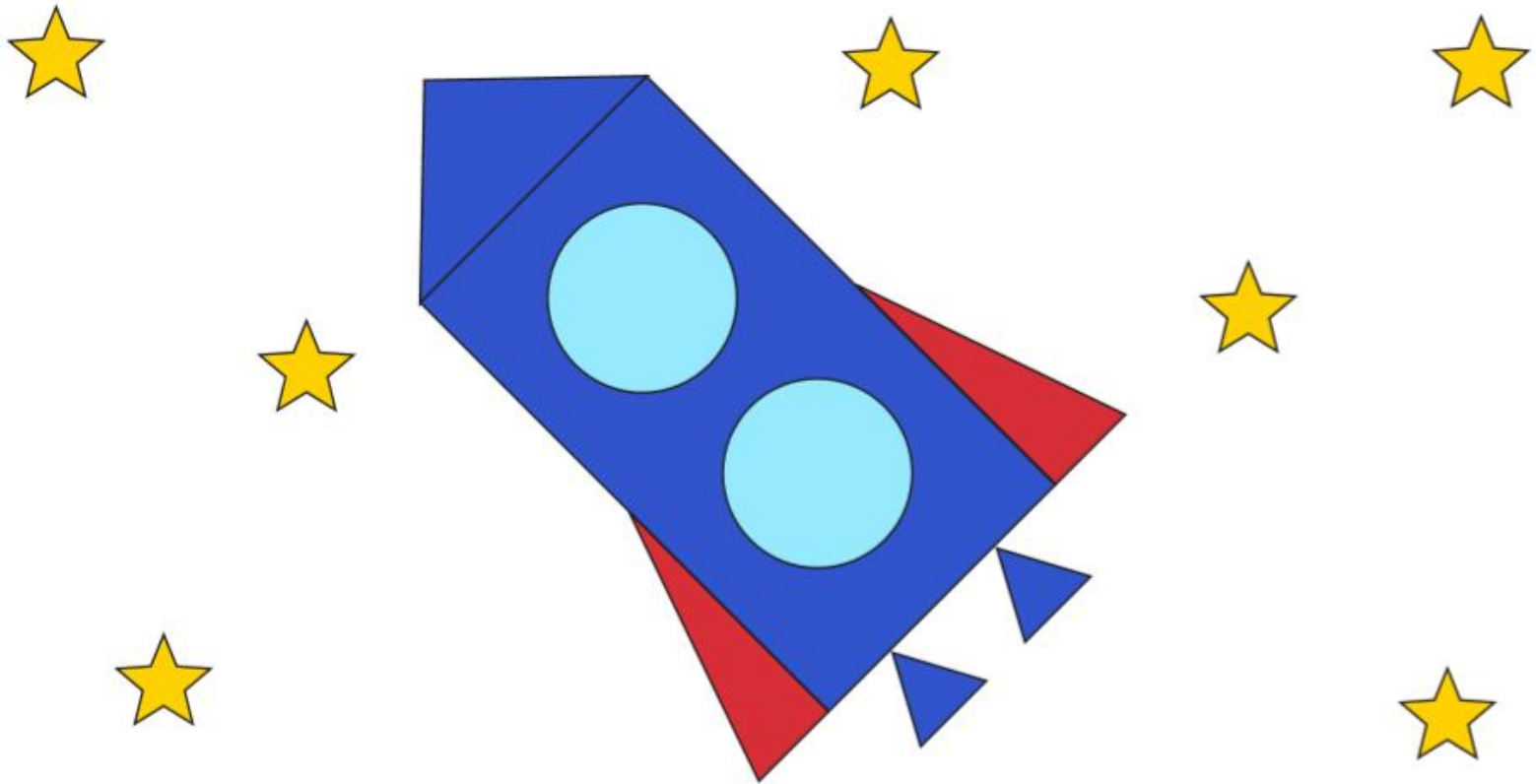


dish

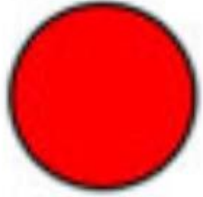
What shapes can you see in this picture? 6



# What shapes can you see in this picture? 7



Make your own 2D shape picture and challenge a member of your family to name all the shapes you have used. (A reminder of the names of 2D shapes is on the next slide if you need it).



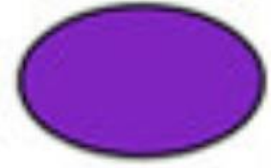
circle



rectangle



triangle



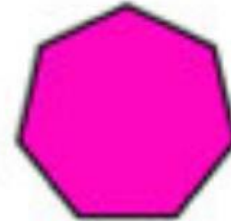
oval



octagon



square



heptagon



diamond



pentagon



hexagon



kite



## Plenary:

Topmarks Hit the button Two times table

<https://www.topmarks.co.uk/maths-games/hit-the-button>